# MGN PUBLIC SCHOOL ADARSH NAGAR ,JALANDHAR SOCIAL SCIENCE HOLIDAYS HOMEWORK JUNE (2023)

#### SOCIAL SCIENCE FOR CLASS VI

## ART INTEGRATED LEARNING ACTIVITY HOLIDAYS HOMEWORK OF SOCIAL SCIENCEAS PER INSTRUCTIONS OF CBSE EK BHARAT SHRESHTHA BHARAT

#### GENERAL INSTRUCTIONS:

- 1. It must be hand written in a spiral file consisting of one side plain and other side ruled pages.
- 2. Pictures can be taken from newspapers, magazines ,old books and preferably be drawn with free hand.

## ROLL NUMBER 1-25 WILL DO THE FOLLOWING TOPIC FROM CIVICS CHAPTER: DIVERSITY AND DISCRIMINATION

Compare and Contrast the Geographical Location(On the Outline Political Map of India ), Religion and Festivals of Punjab with Odisha in form of an ALBUM .

### ROLL NUMBER 26 AND ONWARDS WILL DO THE FOLLOWING TOPIC FROM CIVICS CHAPTER: DIVERSITY AND DISCRIMINATION

Compare and Contrast the Geographical Location(On the Outline Political Map of India ), Language and Costumes worn by people in Punjab with Odisha in form of an ALBUM .

#### SOCIAL SCIENCE FOR CLASS VII

Art Integrated Learning(A.I.L)Activity

As per the instructions of CBSE Ek Bharat Shreshtha Bharat, students of class VII are required to do A.I.L activity on Punjab and Odisha.

The A.I.L activity will be based on Lesson 9 of History-The Making of Regional Culture.

- Roll Nos. 1 to 25 will make the project on the following topics:
- 1) Dance forms of Punjab and Odisha.
- 2) Miniature Paintings (Style of these paintings in both states.
- Roll Nos. 26 onwards will make the project on following topics:
- 1) Architectural style/designs of buildings found in both states.
- 2) Regional languages and culture of Punjab and Odisha.

Note: Project can be made in the form of an album, scrap book or in the form of a collage and should be submitted before  $22^{nd}$  July 2023.

#### SOCIAL SCIENCE FOR CLASS VIII

ART INTEGRATED ACTIVITY (AIL) ACTIVITY.

HOLIDAY HOMEWORK OF SOCIAL SCIENCE AS PER CBSE INSTRUCTIONS, UNDER EK BHARAT SHRESHTHA BHARAT 2023-2024,STUDENTS HAVE TAKE UP THE FOLLOWING ACTIVITIES:-

**CLASS-VIII** 

HISTORY- CHAPTER NO.4 (TRIBALS, DIKUS AND VISION OF A GOLDEN AGE.)

Prepare an Album/Bioscope ON THE COMPARATIVE STUDY OF PUNJAB AND ODISHA on the basis of the following parameters:-

- 1. GEOGRAPHICAL LOCATION OF PUNJAB AND ODISHA ON THE POLITICAL MAP OF INDIA .
- 2. OCCUPATION OF PEOPLE IN BOTH THE STATES.
- 3. CULTURE (FOLK DANCE FORMS, LANGUAGESSPOKEN, RELIGION, FESTIVALS)
- 4. COSTUME
- 5. CUISINE
- 6. HERITAGE (ARCHAEOLOGICAL SITES, TOURIST ATTRACTIONS)
- 7. TRIBAL GROUPS FOUND IN BOTH THE STATES.

#### NOTE FOR ALL:-

- A:- (PARAMETER 1)TO BE DONE BY ALL.
- B:- PARAMETER 2,3,4 TO BE DONE FROM ROLL NO 1 TO 26.
- C. PARAMETER 5,6,7 TO BE DONE FROM ROLL NO 27 ONWARDS.

#### **INSTRUCTIONS:**

- Students need to prepare the project strictly according to the assigned parameters.
- Creativity and innovation can be shown by drawing pictures,making Puppets and decorating their work in an artistic way.
- The Holidays Homework should be completed in all respects and submitted to the respective subject teachers by 17th July,2023.

#### SOCIAL SCIENCE FOR CLASS IX

Make an Infographic (a project report) on Disaster Management on the following topic.

"JAPAN IS THE LAND OF EARTHQUAKES."

Make a project on the above statement under following headings.

- 1) Mark Japan on the World Political Map.
- 2) Why is Japan prone to Earthquakes and Tsunamis?
- 3) How does Japan monitor Earthquakes?
- 4) How does Japan prepare buildings for Earthquakes?
- 5) What mitigation strategies have been adopted by Japan to minimize the effects of natural disasters?

#### INSTRUCTIONS FOR PREPARING THE PROJECT REPORT

- 1) The project should be hand written and credit will be awarded to original drawings and illustrations and use of eco friendly material.
- 2) The project must be done on a project file whose one side is ruled and the other side is plain.
- 3) Pictures from magazines/newspapers can be taken.
- 4) Project should be neatly done.

PROJECT SHOULD BE MADE AS PER THE FOLLOWING FORMAT.

- 1) Index
- 2) Acknowledgement.
- 3) Content (the length of project should not be more than 10-15 pages of the A-4 sheet)
- 4)Bibliography (Bibliography should have the title and if any website has been referred to then the name and link of the same should be mentioned.)

#### ART INTEGRATED LEARNING ACTIVITY A.I.L

As per the instructions of the CBSE under EK BHARAT SHRESHTHA BHARAT students of grade IX are required to do AIL activity on Punjab and Odisha.

THE STUDENTS WILL DO THE ACTIVITY ON THE BASIS OF THE FOLLOWING PARAMETERS.

THE PARAMETERS NO.1 &2 WILL BE COVERED BY ALL THE STUDENTS. PARAMETERS 3,4&5 WILL BE COVERED BY ROLL NOS 1TO 25. PARAMETERS 6,7 &8 WILL BE COVERED BY ROLL NOS.26 ONWARDS'

- 1) Geographical location of Punjab and Odisha on the political map of India.
- 2) Climatic conditions of Punjab and Odisha.
- 3) Dance forms of both the states.
- 4) Languages spoken in both the states.
- 5) Festivals celebrated in these states.
- 6) Famous tourist places in Punjab & Odisha.
- 7) Food items.
- 8) Tribal communities found in Punjab and Odisha.

All activities can be made in the form of a collage or in a scrap book or sketches and paintings on chart papers and submitted before 22 JULY)

#### SOCIAL SCIENCE FOR CLASS X

I. Make an Infographic (A Project Report) on the following Topics:

**Roll Numbers 1-24** 

**Topic: The Consumer Rights (L-5 of Economics)** 

- a. Who is a Consumer?
- b. What are the different ways in which the Consumer is exploited?
- c. Explain the Consumer Movement in India.
- d. Explain the different Consumer Rights in India.
- e. Explain Consumer Protection Act, 1986 (COPRA).

#### Roll Numbers 25 onwards

**Topic: Sustainable Development** 

- a. What is Sustainable Development?
- b. What is need & importance of Sustainable Development?
- c. Sustainable Development & India covering two parameters: Energy Resources & Groundwater Reserves.
- d. Steps taken by Government of India to achieve Sustainable Development Goals.
- e. What are its outcomes?

#### **INSTRUCTIONS:**

- This Project is a part of internal evaluation as given by CBSE so it is mandatory for each student to do it.
- This project should be handwritten & credit will be awarded to original drawings & illustrations & use of ecofriendly material.
- The project must be done on a project file whose one side is ruled & the other side is plain.
- Pictures can be taken from magazines/newspapers.
- Project should be neatly done.
- The project is to be submitted by 21<sup>st</sup> July,2023.

#### PROJECT SHOULD BE MADE ACCORDING TO THE FOLOWING FORMAT:

- 1. Index
- 2. Acknowledgement
- 3. Content (the length of project should not be more than 10-15 pages)
- 4. Bibliography (It should have the title & if any website has been referred, the name & link of the same should be mentioned)

#### II. ART INTEGRATED LEARNING (AIL) ACTIVITY

As per instructions of CBSE under EK BHARAT SHRESHTHA BHARAT students of X grade are required to do AIL Activity on Punjab & Odisha.

#### Roll numbers 1-24

a. Treasures of the Past: Explore Heritage sites in Punjab & Odisha. Write the importance of preserving & studying heritage sites as windows in the past.

#### Roll numbers 25 onwards

a. Artistic Exploration: Explore & appreciate the diverse art forms from Punjab & Odisha. Highlight the diversity & uniqueness of these art forms.

#### NOTE:

- Above activities can be made in the form of an album or in a scrap book or collage, sketches, paintings on the chart paper.
- Students are required to submit it by 21st July.